



Bridge House News

A Regular Newsletter for Parents & Carers

Wednesday 26th January, 2022 • Primary School Edition

Dear Parents/Carers,

I really can't believe that I am already writing my "welcome to the Spring Term" message. As I write this, the weather certainly doesn't seem very spring-like! I do hope that you and your families were able to enjoy the Christmas break and are ready for the exciting term ahead of us in school.

As we are all now used to, Covid continues to provide us with numerous challenges at Bridge House; pupil numbers and staff absence are just a part of normal daily life in school at the moment.

We are very grateful for your ongoing support with regular testing at home, which I hope is helping to slow down the spread of Omicron within our community. I sincerely hope that we will soon be back to a more normal way of life.

Despite the challenges, we remain excited about the term ahead and have lots to look forward to, with exciting lessons and experiences planned in school, and trips planned to Nottingham and Boston Stump.

These activities will also support the students in exploring the curriculum this term through our enquiry questions "Why does the world look this way?" and "How has the past shaped the present?". You can support your child at home, by taking opportunities to read and share books as well as discussing the world around them and their experiences of it.

As ever, please do contact me at school if there is anything that I can help or support with. In the meantime, I wish you a slightly belated Happy New Year!

With best wishes,

Armistice Day Service

On Armistice Day, 11th November, two student representatives from each of our campuses attended the annual Remembrance Service at Boston's war memorial. As part of the service, they laid a wreath on behalf of the whole school. The wreath's wooden back and base were created by a Key Stage 4 woodwork enrichment group, while the poppies had hand-written tributes from every student.

After the ceremony, our representatives visited Boston Stump. After exploring its many displays, they finished by each adding a brick to the church's famous Lego model!



Hello and Welcome!

We have been delighted to welcome a number of new staff to the school.

At the Primary School campus, Linda Featherstone and Zoe Harding have joined as teachers; Claire Laing, Lily Schaffarczyk and Kim Powell as Learning Support Assistants; and Sam Riggs as a Pastoral Mentor.

Also, Nick Hughes is teaching Science at both the Middle School and Upper School campuses; and Joana De Jong Daly has joined the Upper School as a Learning Support Assistant. Welcome to Bridge House!

Tudor Day

Upper KS2 had a fantastic day on November 18th taking part in Tudor Day. This allowed the children to use their current learning in history and expand their knowledge through an interactive day.

There was a range of activities which compared the lifestyles of rich and poor Tudors. These included making the soup for poor Tudors

known as potage, containing vegetables that could have been easily grown. They also researched what rich Tudors would have eaten and created a banqueting menu.

At structured break times, the children played "capture the flag" in teams and thought about how different enemies would have targeted each other. They learned

about the large tapestries in rich Tudor homes. Later, they had a go at making their own tapestries of the Tudor rose, using sewing skills they had learnt.

Junk modelling was used to create their own castles. Finally, the children used their newfound knowledge to create a PowerPoint about the Tudor lifestyle.



Swimming

As part of our PE provision this term, Neptune and Saturn classes have been attending swimming lessons on a Tuesday morning. Sessions have been focused on the development of key swimming skills, with each pupil working towards specific targets. Well done, you have made the school proud!



Our whole-school Enquiry Question for Term 3 is

Why does the world look this way?

This could be our most exciting one yet!

Dragon Hunting!

Last term, Venus class read the story 'Look Out, It's a Dragon!' We went outside, hunting for dragon eggs and feet.

We made words with the letters on the eggs and feet. We also identified the animals in the story.



Washing a Mammoth!

Mars class learned all about the Stone Age to the Iron Age last term.

We wrote our own information text with subheadings: how to wash a woolly mammoth. The class had lots of ideas on how they would achieve this feat! We finished with a special visit from Lincolnshire Heritage Centre. Lydia showed us lots of objects and tools from the era and let us hold and handle them all.



How is everything connected?

In Term 2, our enquiry question was 'Is everything connected?' In Science, we constructed and developed our own circuits, to investigate how many bulbs a single battery can power. Our Upper KS2 English text 'The City of Ember' explored a dying underground city that depends on a generator to keep the lights on...